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LB 305A, 305

what you said the program does. Now let me ask you this. What period is to be evaluated? From what year to what year?

SENATOR RAIKES: The first...the first expenditure, if I'm looking correctly here, the first expenditure would be in the upcoming school year, 2001-2002, and then there's an expenditure for each of the five years in the program. It involves a selected group of school systems that would...would participate and hopefully, at least by the end of that 2005-2006 period, the evaluation part would be complete so that there would be a recommendation to come to the Legislature, or the Education Committee at least, suggesting that this would be a good alternative to the current method used to...to reward teachers for what they do.

SENATOR CHAMBERS: And, Senator Raikes, because there is more in the underlying bill than there is in the A bill, we...we consider only two years in this bill for funding because a budget only covers two years. But what you're telling me, I believe, from the comments you mention of going all the way out to the year 2006, the bill itself sets out the period that would be involved. Is that correct?

SENATOR RAIKES: You're correct, Senator. I'm going more by the table on page 3 of the fiscal note, the one...the one I didn't correctly describe to you earlier, and I think the appropriate way to look at it, these are the expenditures proposed by LB 305, not those in the...the ones up in the...on the very top of the first page.

SENATOR CHAMBERS: And that's why I want to deal just with the A bill for my purposes now, because here's my next question. In FY 2001-02 the expenditure is \$80,000. Then, when we get to the next fiscal year, it quadruples plus, and reaches a level of \$345,000. Why is there such a difference between the first year and the second year in the amount of funding that will be required?

SENATOR RAIKES: Senator, the first year is a planning start-up phase. There wouldn't actually be any...any school systems participating in the pilot project evaluation until the second